

Solie's Share Sheet

Week 34

April 29-May 3, 2024

***TEAMWORK PARTY** ~ Second graders earned another teamwork party last week! We will celebrate again this week! Students are really working hard on trying to earn a few more parties by the end of the year.

***CATERPILLARS** ~ So far we have found that our caterpillars grow about $\frac{1}{2}$ centimeter per day. We note their growth and physical changes on our Butterfly Life Cycle log!

***ASSESSMENTS** ~ This week students will be working on some end of the year math assessments ~ addition, subtraction, time, money, patterning, counting, and problem solving. Be watching for nightly homework that will help students review these math skills. Please be sure students eat a good breakfast and are well rested.

***THE K-3 MUSIC PROGRAM "SUMMER CAMP"** will be on Tuesday, May 7th at 2:30 and 7:00 p.m. Doors open at 2:15 p.m. and 6:00 p.m. For the evening performance, students may be dropped off in their CLASSROOMS beginning at 6:45 p.m. Parents must accompany each student to their room and sign them in before the performance and return to their child's classroom after the performance to sign them out. You are welcome to take photos of your student(s) and their friends in front of the displays. There will **NOT** be a reception with snacks after the show. **If you have been assigned a part that requires a costume, please plan to bring/wear the costume to school for the afternoon show and again in the evening. If you don't have an assigned costume, please plan to wear black or blue pants or a skirt, and dark colored shoes/socks. A FALCON MUSIC SHIRT will be provided to wear for both performances. These shirts will stay at school to be used for future programs.**

***RECESS** ~ Please send appropriate outdoor clothing for the unpredictable Minnesota weather

HOMEWORK ~ Read a book each night to one of your favorite people!

Monday -

- *Students started writing friendship messages to each of their classmates and will secretly deliver them as a May Day surprise on Wednesday.
- *Our mini-lesson in reading modeled how to make inferences to draw conclusions.
- *Spelling words were introduced by students sorting the words into two categories ~ *base/root words* and *(re-) prefix with base/root word*. Students also played a game to review meanings of each.
- *During math students completed the 4th Quarter Math Assessment.
- *We studied BLIZZARDS today as part of our weather unit.

HOMEWORK:

- *Spelling words sent home (Week 28). Please study the word list throughout the week. This week the spelling test will be on Friday. The homework sorting paper sent home tonight will also be due on Friday.
- *Math homework ~ addition review

Tuesday -

- *Students will finish writing friendship messages to each of their classmates and will secretly deliver them as a May Day surprise tomorrow.
- *Our mini-lesson in reading will ask students to make inferences and draw conclusions using a fictional short passage with a picture.
- *Students will blend sounds to read words beginning with the prefix *re-*. Students will act out words to review meanings.
- *During math students will complete the single and double digit adding assessment.
- *Second graders will create spring designs on May Baskets this afternoon.

HOMEWORK:

- *Spelling unscramble
- *Math Homework ~ subtraction review

Wednesday ~ HAPPY MAY DAY

- *Second Graders will enjoy reading the fun messages written by friends as part of a May Day tradition.
- *Our mini-lesson in reading will ask students to make inferences and draw conclusions using a non-fiction short passage with a picture.
- *Students will work with the *re-* prefix, along with playing a matching word and meaning game with their spelling words.
- *During math students will complete the single and double digit subtraction assessment.
- *Second graders will work on their Caterpillar/Butterfly Unit this afternoon.

HOMEWORK:

- *Spelling word search
- *Math homework ~ time telling and money counting review

Thursday -

- *Students will listen to the book, "I Wish I Were a Butterfly". Then they will write a short summary of the story.
- *Our mini-lesson in reading will ask students to make inferences and draw conclusions using evidence in the text and prior knowledge.
- *Students will sort (*re-*) words into categories with a friend, along with practicing spelling words by playing a game.
- *During math students will complete the money, time, and counting assessments.
- *Second graders will continue to work on their Caterpillar/Butterfly Unit this afternoon.

HOMEWORK:

- *Study spelling words for tomorrow's test. Return spelling sort that was sent home on Monday.
- *Math homework ~ story problem review

**Bring library books back tomorrow.

Friday - Library Day

- *Students will continue working with the book "I Wish I Were a Butterfly". They will write a new title for the story and write/draw about their favorite part.
- *Our mini-lesson in reading will ask students to make inferences and draw conclusions based on a read aloud text.
- *Spelling test - Week 28
- *During math students will complete the story problem and patterning assessments.
- *Second graders will continue to work on their Butterfly Unit this afternoon.

HOMEWORK:

- *READ! READ! READ!

A LOOK AHEAD:

- *May 7 ~ K-3 Grade Musical "Summer Camp" Performances 2:30 and 7:00 p.m.
- *May 10 ~ ALL BOOKS must be returned to the LIBRARY for the year.
- *May 17 ~ LAST DAY of LIBRARY
- *May 20 ~ 1st and 2nd Grade Fieldtrip to Chahinkapa Zoo in Wahpeton, ND
- *May 21 ~ Second grade visit to the Fertile Public Library
- *May 22 ~ Track and Field Day for Grades K-3 starting at 12:15 (no lunch needed)
- *May 23 ~ PICNIC DAY (Please send a sack lunch with beverage. We will picnic outside near the playground.)
- *May 24 ~ LAST DAY of SCHOOL for students (EARLY DISMISSAL 1:00 p.m.)